Children are our future

You want further information?

Raum für Stempel der Einrichtung

The protestant church in Hesse and Nassau understands the engagement in day-care for children as service for children, the family and society – an activity that has its roots in the gospel of Jesus Christ.

The independent educational offer in child day-care facilities is provided on the ground of statutory regulations. It is sought to supplement and support the education in the family. In addition, the protestant church lives up to the right to define independently objectives in the area of education and to implement them in her own facilities.

This kindergarten participates!

(from: Kinder sind unsere Zukunft. Leitlinien für die Arbeit in den Kindertagesstätten der EKHN)

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Qualitydevelopment

in the kindergartens of

the EKHN



This kindergarten participates!

> EVANGELISCHE KIRCHE IN HESSEN UND NASSAU

Dear Parents,

you want to see your children getting the best possible opportunities for their development and education. The childcare centre wants to make this possible.

For this reason we participate in the process of quality development for protestant child daycare facilities. This is a systematic approach that is currently introduced in all day-care facilities for children run by the protestant church in Hesse and Nassau (EKHN).

This aims on securing the high quality-standard of the work that is offered in the facilities and develop this even further.

We want to see firm standards marking the end of this quality development process.

Quality development – how does this work?

Quality development means continuous control of ones own work in order to develop improved performance. In order to achieve this, 25 tasks of day-to-day performance are investigated. One of the areas in question is the cooperation with you as parents – we consider this as crucial for supporting and promoting your child in his or her development. In order to investigate the quality standards the teams use an evaluation sheet that allows them to find the potential of furthering the development of the work. It is possible to define certain focal points and select specific areas in which quality can be increased.

Ask in the centre your child visits which areas and projects had been defined by the team as pertinent for quality development.